

VARIABLES

7th Grade Algebraic Functions 1.1 Use variables and appropriate operations to write an expression, and equation, an inequality, or a system of equations or inequalities that represents a verbal description (e.g., three less than a number, half as large as area A).

Chorus

$X + 5$ or $10 - X$, yes

These are variable expressions

When you see $8x$ that's multiplication

$12/y$, that one's division

I did change the letter up, but that's my decision

The rules don't change but the letters do

Now lets evaluate $x + 9$ when $x = 2$

Verse 1

What is a variable?

Oh, it's very simple

You can use any letter in the alphabet

But in algebra we start off with x

Now x is used to represent a number

You may sit back and wonder, "How is that true?"

Well you just have to give that letter a value

But we moving too fast, let's slow down

Let's talk about a variable expression now

Chorus

Verse 2

11, $9 - x$, 7, and when your head starts to ache

And you need some Excedrin

Just take a break, start counting backwards from 11

10, 9, 8, and then 7

6, 5, 4, 3, 2, 1, now you know the math and it's fun

Just plug it in, evaluate, and you're done

And now please explain to me what you've learned

Chorus

Bridge

Now let's evaluate $10 - x$ when $x = 2$

The answer's 8, great

Now let's evaluate $2 + x$ when $x = 2$

The answer's 4 let's do more

Let's evaluate $3x$ when $x = 1$

The answer's 3 follow me

Now let's evaluate $6/x$ when $x = 3$

The answer's 2 what it do...

Chorus

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