

MY LINE

Common Core Standards – G-CO 1: Know precise definitions of angle, circle, perpendicular line, parallel line, and line segment, based on the undefined notions of point, line, distance along a line, and distance around a circular arc.

Verse 1

My line goes forever, extends forever
Line is a straight path in any direction and won't end
Try to draw it I bet you would run out of pens
So we use arrows, how it keeps goin'
Like my rhymes on a mic keep flowin, I keep growin
On point, started from somewhere call that a point
No stressing, from point A to B
In between is a line segment
Means just part of a line
Bounded by endpoints not hard to find
Start at a point, go toward infinity
Look at that a little differently
That's a ray, means that it has an end point
And the other end goes forever, so clever

Chorus

My line holds segments and rays for days
And that won't change
My line goes forever anyway
Every way and that won't change
My line gets right to the point
Won't end it extends any way it points
My line gets right to the point
Won't end it extends any way it points

Verse 2

My line had a twin went the same way
Call 'em parallels seemed every single day
Had the same slope neither one a boss
No matter where they went they would never cross
Went through different numbers
If they did meet many seem to wonder
What would happen
Two straight lines never been a threat
When they meet at a point that be an intersect
Yeah. don't go crazy, make two angles sum is 180
Yeah, that's supplementary
Go on forever like a line if it's meant to be
In reality we're all segments
'Cause we start at one point and end at one
Yo I got a lot of points not more than a line they're
infinite that's what makes up my line

Chorus

Bridge x2

My line
It can go any way
Every way

Chorus