

INEQUALITIES

Algebra 5.0 Students solve multistep problems, including word problems, involving linear equations and linear inequalities in one variable and provide justification for each step.

Chorus (x2)

Mr. Queen, what you talking about?
Graphing inequalities is all I'm talking about
Oh, I know what you're talking about
That's the sign that looks like an alligator mouth, right?

Verse 1

The class like, "Mr. Queen, what you talking about?"
Graphing inequalities is all I'm talking about
All you really have to do is just walk it out
But on the number line, now let's talk it out
X is greater than 2 is what I'm thinking about
Step 1: make a number line and draw it out
Step 2: make an open circle on 2
Step 3: draw an arrow towards infinity
The positive direction is where you're headed
Cause your question said greater than 2
So you gotta show every number that's greater than 2
3, 4, 5, 6, 7, 8, 9, and so on and so forth
Less than and greater than are the signs we use, of course
We use a closed circle when it says greater than or equal to
And less than or equal to
From Mr. Q, now you know what to do

Chorus (x2)

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